

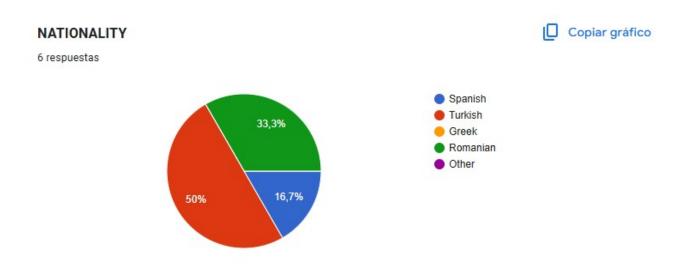
# Project Evaluation eTwinning "Mathematical Journey 2.0"

# **TEACHERS**

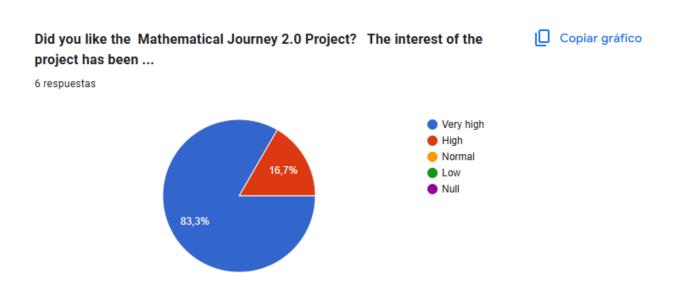
**Conclusions and analysis of the project** 



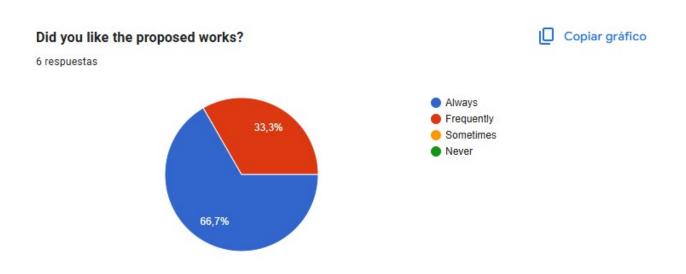
The teachers from the project schools who completed the evaluation survey are of **Turkish**, **Romanian**, **and Spanish nationality**. **Six of the project teachers** completed the final evaluation survey.



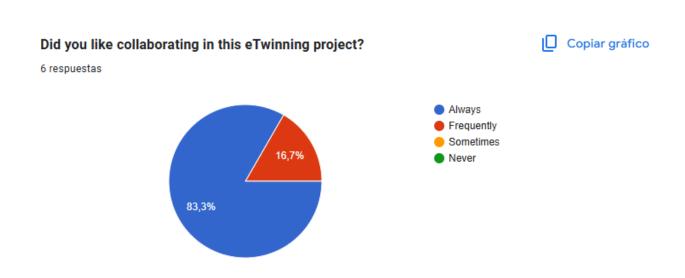
**Five** of the project's **teachers (83.3%)** believe that students have shown **a very high** level of interest in the project, and **one of the teachers (16.7%)** believes that students' interest in the project has been **high**. Therefore, we believe the project has been a good fit for our students.



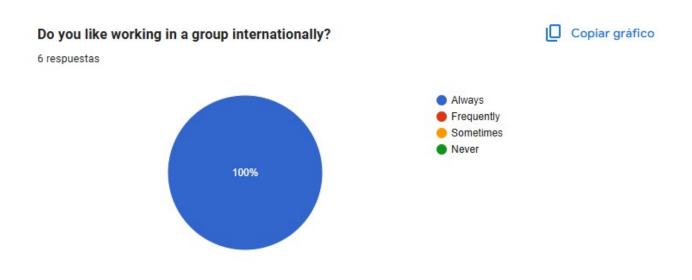
Four of the teachers (66,7 %) considered that they always liked the proposed activities and two of the teachers (33,3%) considered that they frequently liked the proposed tasks.



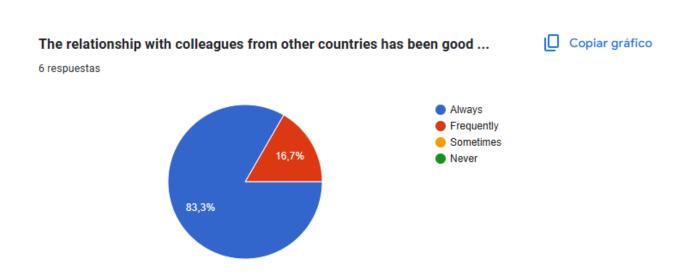
Five of the project's teachers (83.3%) always liked collaborating on the project, and one of the teachers (16.7%) liked collaborating on the project frequently. This fact demonstrates the good relationship between the project colleagues.



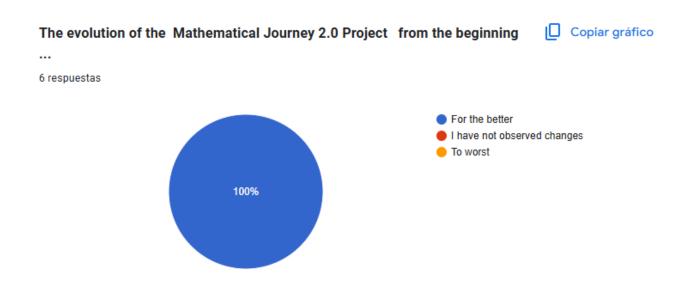
The collaboration between our institutes has been a success, and all teachers have given this section the highest rating. Thanks to the excellent collaboration between the institutes, well-developed and high-quality collaborative final products have emerged.



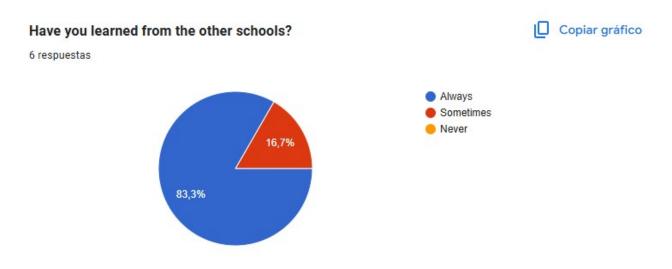
**Five project teachers (83.3%)** felt that their relationships with colleagues from other countries were **always good**, and **one teacher (16.7%)** felt that their relationships with colleagues from other countries were **frequently good**. This fact demonstrates the positive relationship among the project teachers.



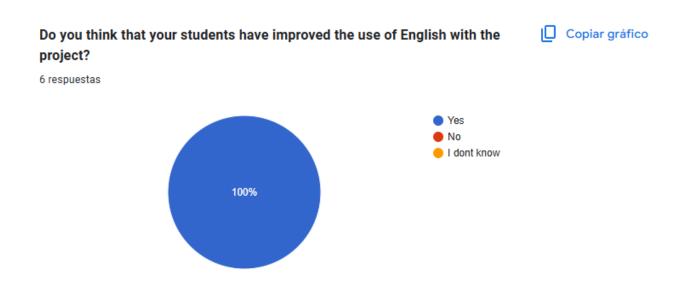
All teachers (100%) of the project consider that the project has evolved for the better since the beginning of the course, evolving positively throughout the entire academic year.



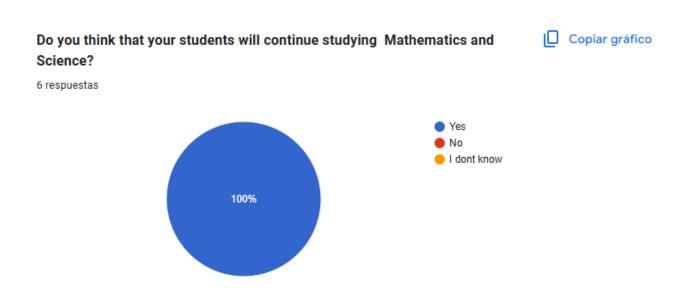
Five project teachers (83.3%) said they had learned from the other sister schools, and one teacher (16.7%) felt they had learned less from the project's sister schools.



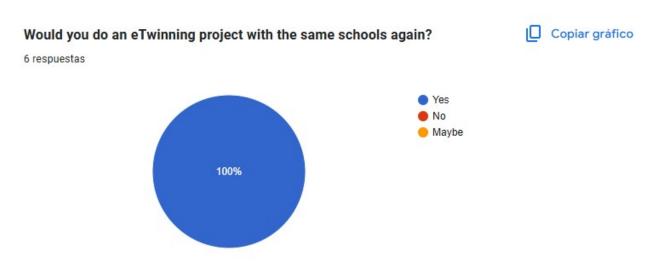
All the teachers in the project (100%) believe that English has been promoted as a language of communication, being the only language of the project, and we think that it has been very useful for our students to develop this linguistic competence in English.



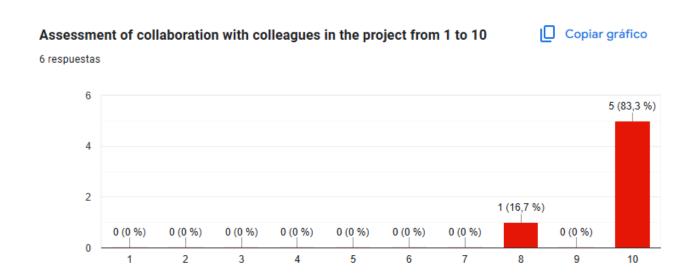
All of the project teachers (100%) believe our students will continue to study something related to math and science. This fact excites us because we believe the project has met the objectives set at the outset.



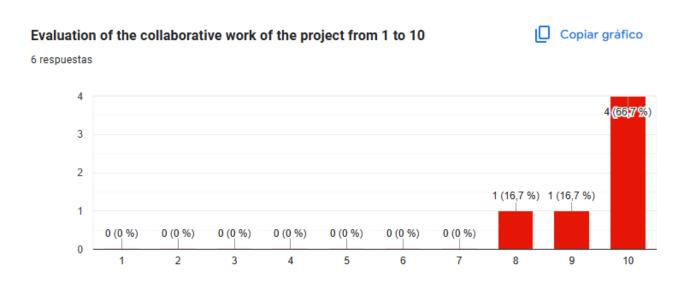
The good rapport we teachers have had with each other over these two academic years suggests in this question that all teachers would do an eTwinning project with the same schools again. We hope this eTwinning collaboration continues in the coming academic years.



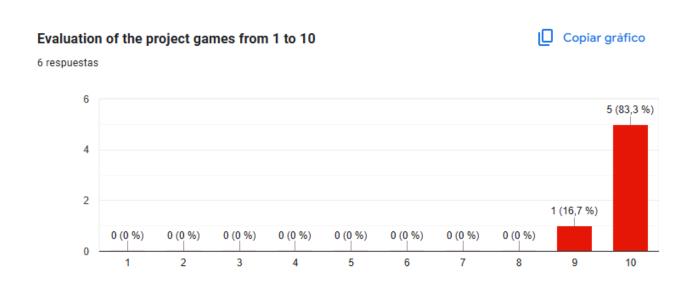
Five of the teachers who took the survey gave the highest score of 10 to the collaboration with colleagues on the project. This assessment has resulted in a successful project for our students.



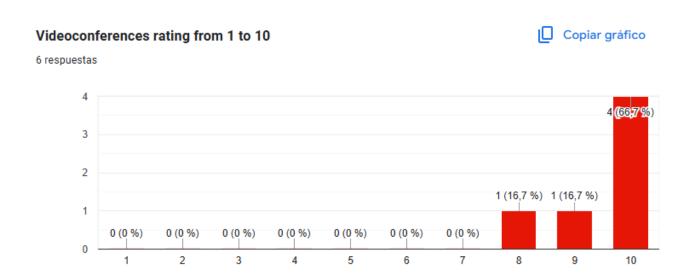
The collaborative projects received the highest scores from the "Mathematical Journey 2.0" project teacherts, as shown in the graph. The excellent work developed throughout the course has resulted in quality collaborative projects.



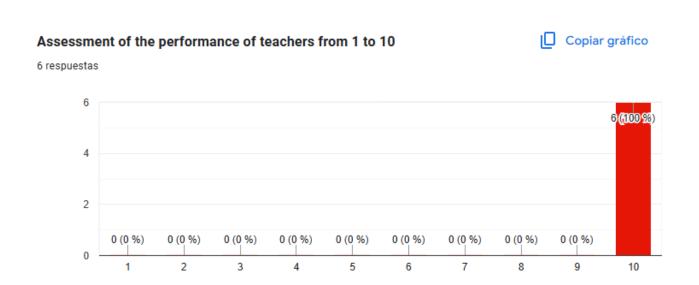
The project's games have been very well received by students and teachers. The high level of participation in the project's games and their assessment in this survey show that a large majority of teachers positively value this way of summarizing and evaluating knowledge among our students.



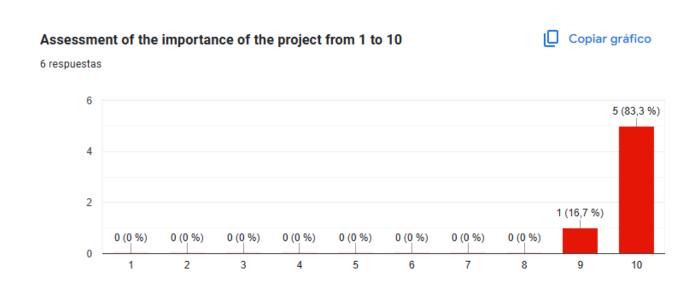
The project's teachers appreciated the videoconferences and communication between teachers and students, which were effective and helped them develop the project according to the initial schedule we had planned.



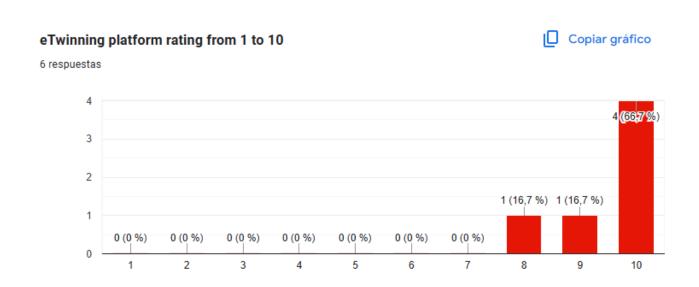
**Teacher participation has been very positive throughout the project,** and all teachers have given the highest ratings for their involvement throughout the eTwinning project.



The involvement of the institutes in the project fills us with joy, as almost **all teachers consider this eTwinning project to be important for our schools**, as it contributes something our institutes need by changing the work dynamics within them. For this reason, with the exception of one teacher, the rest have given the project the maximum **score of 10**.



This academic year, 2024/2025, teachers have seen **positive developments in the eTwinning platform** compared to previous years. There were some technical issues in forums and images, but nothing comparable with last year's. The platform is much more stable, and it's easy to collaborate with sister schools, as teachers have indicated in this section.



The following sections contain comments from teachers involved in the "Mathematical Journey 2.0" project to add further value to these conclusions and analysis of this project.

#### What project work did you like the least?

- Logo
- Video project
- Completing the project on time was the most difficult
- I liked all the work in the project
- I loved the entire project
- I liked all parts of the project!

#### What project work did you like the most?

- Collarotive work
- The final project
- Every stage was very enjoyable
- I loved the entire project, the idea, the partners, my students' commitment, the work they put in it
- The project has been highly appreciated, and the end of the project is intense and very interesting. It's been great to do it.
- The final collaborative presentation and the games

## WRITE SOMETHING FOR THE TEACHERS OF THE Mathematical Journey 2.0 PROJECT...

- Hardworking
- Thank You all for your cooperation communication and kidness
- Thanks
- It was such an honor to meet you and collaborate with you!
- I really appreciate working with you.
- Thank you, Abel, for doing so much in this project! Dear partners, it has been a pleasure to work with you!

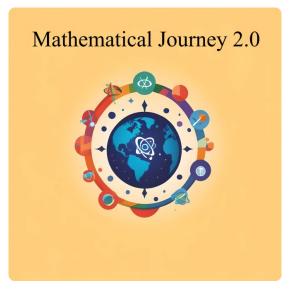
## WRITE IN A PHRASE WHAT THE Mathematical Journey 2.0 PROJECT MEAN TO YOU...

- Learning about other country
- It's a very good Project to teach my New student's using the platform be a part of a Project and What must they do achieve some Girls in such a project
- Partnership
- This project proves that, if you put passion in your work, the results will come.
- This project has meant a cultural opening to Europe and sharing and collaborating with our colleagues.

• I really liked the project idea even last year and I was sad we did not complete it. I am very grateful we had the 2.0 chance and that, this time, we are ready to conclude our collaborative work.

#### SOME OTHER COMMENT YOU WANT TO ADD

- Sincerely thank you to all of you
- Thank you for everything!
- Thanks to all
- Thank you, Abel, for everything!



https://school-education.ec.europa.eu/en/etwinning/projects/mathematical-journey-20/twinspace