eTwinning stories

Potes en voyage avec eTwinning / Compis de viaje con eTwinning- runners up prizes 2024

Miguel Ordinas Merino y Estíbaliz de Miguel Vallés-03/12/2024





Age category 16-19- Runner-up

eTwinning European prizes 2024

Congratulations to the winners of the eTwinning European prizes 2024



Runner up: Potes en voyage avec eTwinning / Compis de viaje con eTwinning

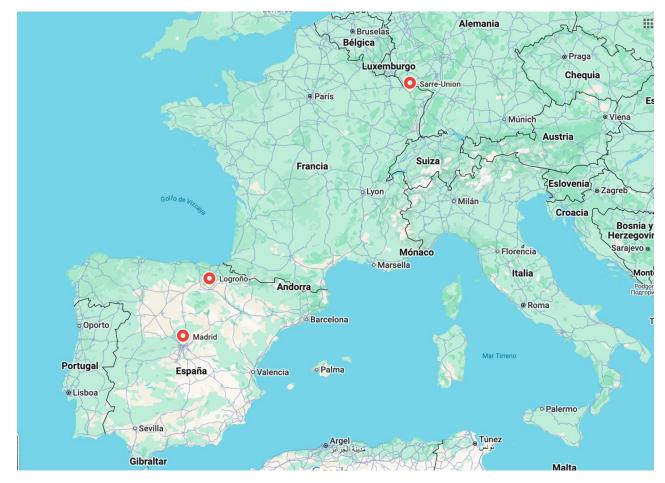
In this cross-border project, pupils from France and Spain collaborated, using their partner's language. Pupils acted as mentors and helped their peers to practice the other language by cowriting a fictional travel diary. They collaborated in bilateral meetings and in the online forums.





3 High-schools / 4 teachers

Madrid, Logroño (Spain) + Sarre-Union (France)







eTwinning project

POTES EN VOYAGE AVEC ETWINNING COMPIS DE VIAJE CON ETWINNING







TwinSpace



Pages

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Bienvenidos / Bienvenue

Created by Miguel Ordinas Merino Last updated by Guillermo Medrano 6 days 11 hours ago

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¡Nos vamos de viaje virtual por España y Francia!



https://schooleducation.ec.europa.eu/en/et winning/projects/potes-envoyage-avec-etwinningcompis-de-viaje-conetwinning/twinspace/pages





4 phases:

1

 Travel teams: pupils choose their partners according to their profiles (forum, Digipad).



Travel notebooks:
 consultation between pupils on
 the cities, monuments, cultural
 and sports activities
 recommended by the physical
 education teacher. Consult
 with technology students about
 the objects to be modeled in
 the stories. Collaborative
 writing of stories (Forums).

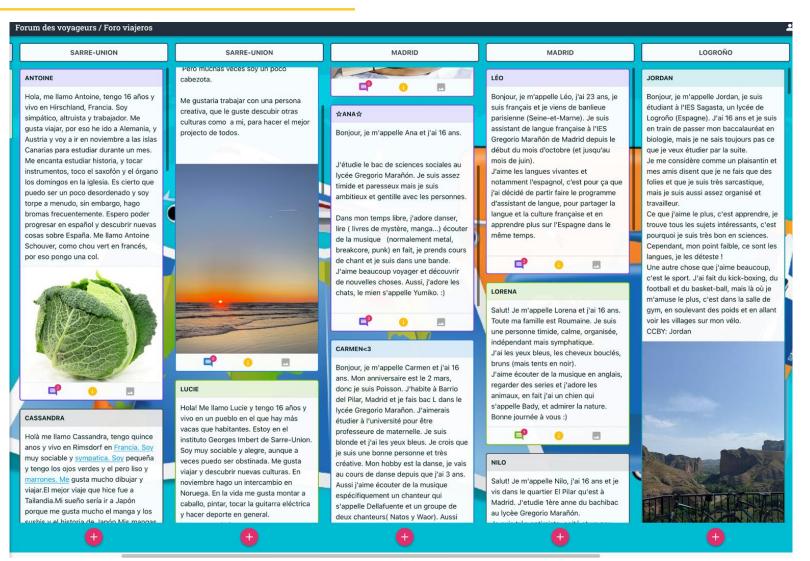
2

 Getting to know each other: pupils make an oral portrait of their partner from the information obtained in the TS forum.



Virtual room (metaverse):
 3D space with different rooms (working groups) with stories on the walls, objects of the story modelled in 3D and textured, and their audios (functional diversity, oral production).

Travel teams

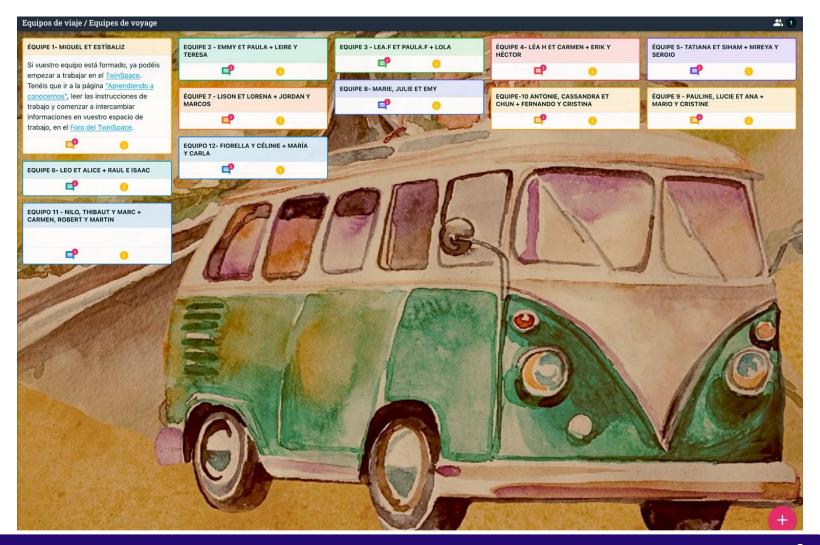


Pupils choose their partners according to their profiles (forum, Digipad)





Travel teams







Collaboration

Espacio de trabajo de los relatos (GoogleDocs de cada equipo)

Created by Miguel Ordinas Merino
Last updated by Estíbaliz Miguel Vallés 2 weeks 3 days ago

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Page options :

Acceder al muro virtual con el conjunto de los documentos de trabajo de escritura.



Potes en voyage avec eTwinning - Compis de viaje con eTwinning



Comunicación (Foro)

Hola, como la otra página iba muy lenta ahora nos comunicaremos por aquí :)

Bonjour, comme l'autre page était très lente, nous allons maintenant communiquer ici :)

10:16 08/03/2023

Hola, estamos modelando los objetos que nos vamos a encontrar durante el viaje, aparte del cuadro de Gaudí necesitamos que nos digáis cuáles son los otros.

Bonjour, nous sommes en train de modéliser les objets que nous allons trouver pendant le voyage, à part le tableau de Gaudí, nous avons besoin que vous nous disiez quels sont les autres.

10:18 08/03/2023

Hola! Una vez más... lo siento por la demora.

Pienso que podemos tomar una cámara, para guardar recuerdos de nuestros momentos (a) Como ha dicho Paula, podemos tomar un traje de neopreno (para flyboard). También zapatillas de deporte, una buena chaqueta para combatir el frío de Francia (a) También podemos llevar ropa más ligera por si sale el sol, como un chaleco o simplemente un jersey. También necesitamos llevar un mapa o un teléfono para poder orientarnos, de lo contrario visitaremos todo menos Montpellier conmico.

14:17 08/03/2023

Hola chicas, había pensado que por Barcelona nos podríamos encontrar un anillo, qué os parece la idea?

Bonjour les filles, je pensais que nous pourrions trouver une bague à Barcelone, que pensez-vous de cette idée ?

10:25 15/03/2023

Hola chicas, necesitamos que empecéis a escribir el relato de los dos viajes para poder seguir modelando objetos. Ya hemos hecho algunos como una cámara y un anillo.

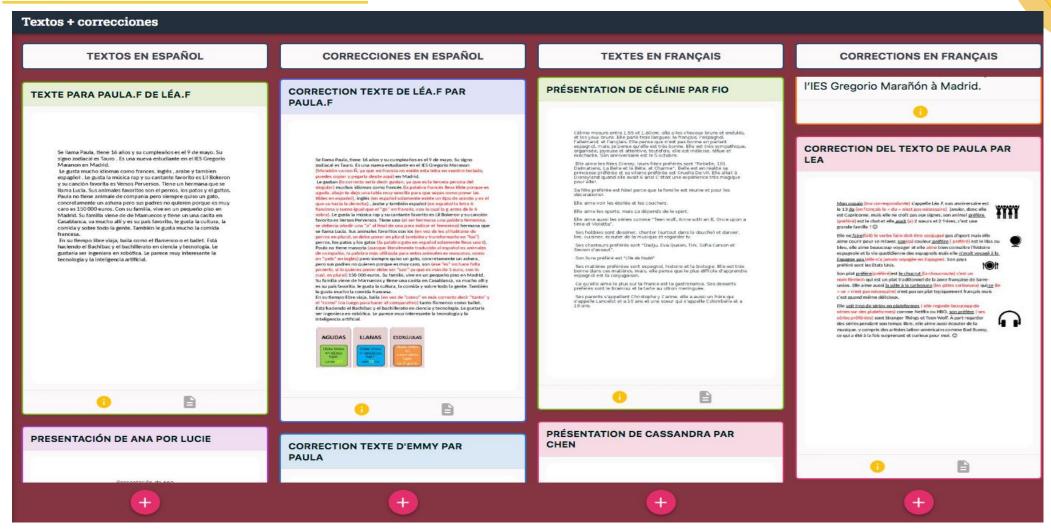
Bonjour les filles, nous avons besoin que vous commenciez à écrire l'histoire des deux voyages pour que nous puissions continuer à







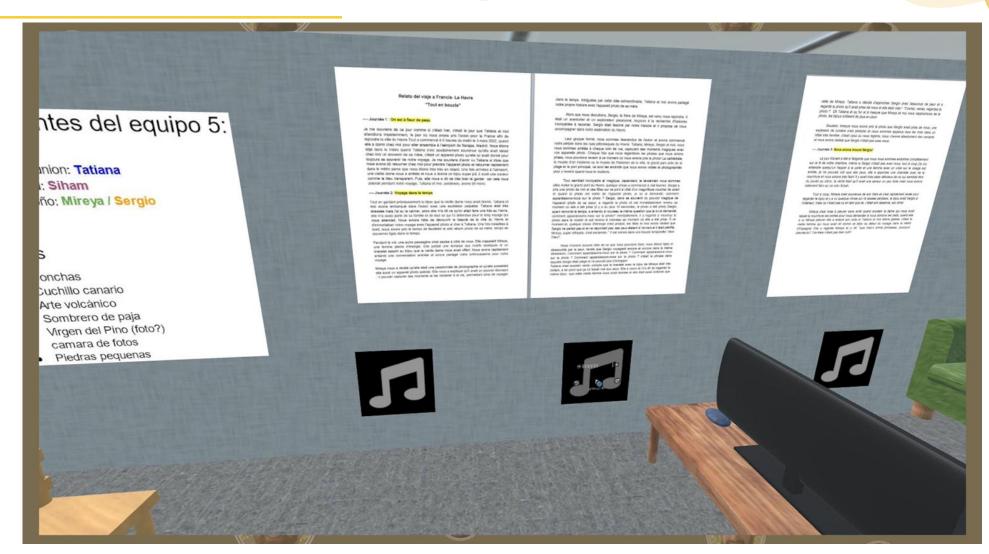
Peer to peer learning







Fictional Travel diary







Objects 3D models













Virtual World





Students' testimonials







European eTwinning conference Brussels September 2024









3 tips for the eTwinning community of educators

- Collaboration means wellbeing at school.
- Pluricultural competence.
- Flexibility to solve problems and negotiate with others.

(Estíbaliz de Miguel)

- ❖ Be open-minded.
- Patience/ empathy.
- Flexibility before, during and after the project.

(Miguel Ordinas)



3 challenges we've encountered as in our teaching practice:

- To teach what collaboration is about.
- ❖ To motivate students and teachers.
- ❖ To gain trust from students and teachers when using new methodologies.

(Estíbaliz de Miguel)

- ❖ To integrate eTwinning project in my curriculum.
- ❖ To find pedagogical goals in eTwinning when I first integrated eTwinning in class.

(Miguel Ordinas)





3 inspiring resources that have influenced our journey as educators:

- ❖ My eTwinning colleagues who I work with is a human resource for developing the pluricultural competence.
- Working with other collaborative methods such as eTandem.
- Theater classes at university.

(Estíbaliz de Miguel)

- Working in eTwinning has driven me into collaborating practices and digital tools.
- ❖ Giving more importance to the process rather than to the final product.
- Different projects, different people, different working methods.

(Miguel Ordinas)





Thank you!

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etwinning is an initiative of the European Union and funded by Erasmus+, the EU's programme to support education, training, youth and sport in Europe. This presentation has been prepared for the European Commission by European Schoolnet under a contract with the Union, however it reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.