Exploring the Impact of eTwinning on Teacher Well-being: Join Our Survey!

We invite you to participate in our annual survey aimed at exploring whether and to what extent eTwinning affects teachers' well-being.

Onsite course: eTwinning Ambassadors as advocates for a whole-school approach to well-being

The onsite course for ambassadors will take place in Athens, Greece, on 18-20 April.

A course for the ages: project-based learning with eTwinning/Erasmus+ for interculturality

By Richard Powers, ITE ambassador Germany, and winner of the eTwinning for future teachers – European Award for Initial Teacher Education

Insights from the workshop for staff working in initial vocational education and training; 'Empowering the well-being of learners and teachers in initial vocational education and training'

The online workshop for staff working in initial vocational education and training (IVET) took place from 1 to 3 March 2024. It focused on understanding the pivotal role of well-being in education, to lay the groundwork for tackling significant issues highlighted by the PISA 2022 results.
 italian case study ‘Empowering future teachers for sustainable intercultural and inclusive education: The impact of eTwinning on Initial Teacher Education.’

The Italian eTwinning National Support Organisation has recently released a new volume that focuses on the initial training of teachers and the advantages of integrating eTwinning. The publication is available online in PDF format.