

Webinar



# Strengthening parent-teacher partnerships for inclusive learning

30 May | 16:00 CEST

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European School  
Education Platform



European  
Commission

# MOOC launched recently!

This course is **relevant to educators of all subjects and grade levels** who are **interested in enhancing their understanding and skills in creating inclusive classrooms through effective parent-teacher partnerships.**

**Start date:** 22 May 2023

**End date:** 28 June 2023

**Duration:** 5 weeks and 5 days

**Workload:** 3-4 hours per week,  
15-20 hours in total

## Unlock the Power of Parent-Teacher Partnerships for Inclusive Learning

🕒 More than one week    📊 Novice

### Course details

Are you feeling overwhelmed when it comes to working with the parents of special educational needs children? It's time to turn those challenges into opportunities!

Discover the keys to building positive relationships with parents, understanding the unique needs of children with special educational needs, and delivering inclusive lessons that engage and empower every student. With the guidance this course provides, you'll be equipped with the skills you need to make a real difference in the lives of these children and their families.

Whether you are a teacher, administrator, or support staff, this course is designed to provide you with the knowledge, strategies, and tools you need to promote inclusive education and support student learning. With a focus on practical, hands-on learning and real-world applications, this course is designed to be accessible to all educators, regardless of prior experience or background. If you are passionate about inclusive education and committed to building strong, supportive relationships with parents and other educators, this course is for you.



Resume



★★★★★ 5 (1)

Bookmark course

### Schedule

Getting started with this course

Module 1: Understanding Inclusive Education and the Role of Parents

Register here: <https://bit.ly/Parent-Teacher-Partnerships>



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# Strengthening Parent-Teacher Partnerships for Inclusive Learning

dr. Van de Putte Inge University of Ghent –  
30/05/2023



European School Education Platform & eTwinning





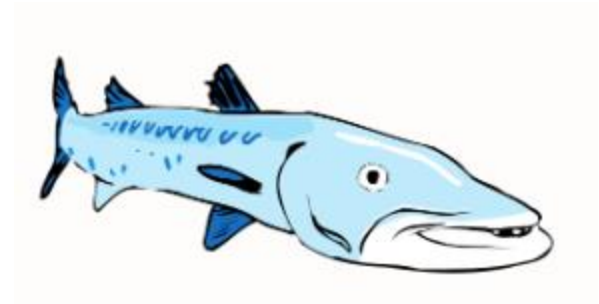
When you think of collaboration with parents, what word comes to your mind?

You can share it in the chat.



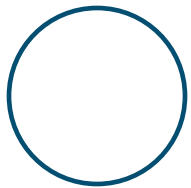
“

My daughter is like a barracuda.  
When she wants something, she  
really goes for it and doesn't let  
go. (Ilse, parent of Clara)

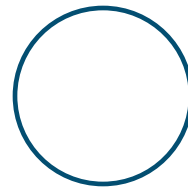


# Inclusion is...

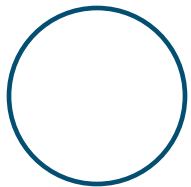
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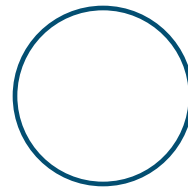
- about values like belonging



- pedagogical choice



- representations of children so they are recognizable



- working together





Do you have a representation in mind of how parents present their child in a rich way?

You can share it in the chat.



# Inclusive education

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## Key factors

- regular schools **adapt their infrastructure, methods, teaching materials and personnel policies to all students.** It is about ensuring that all students feel at home.
- It's a springboard to an **inclusive society.**
- it's essential to give **sufficient resources and support.**
- It's about making **education accessible** to as many children as possible (Universal Design for Learning) / need for **reasonable accommodations**







They're all in the meeting. But it's still a puzzle where everybody takes a piece of it. In my feeling they don't get the whole puzzle. (Dana, parent of Ward).



# The role of parents in collaboration

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## Key factors

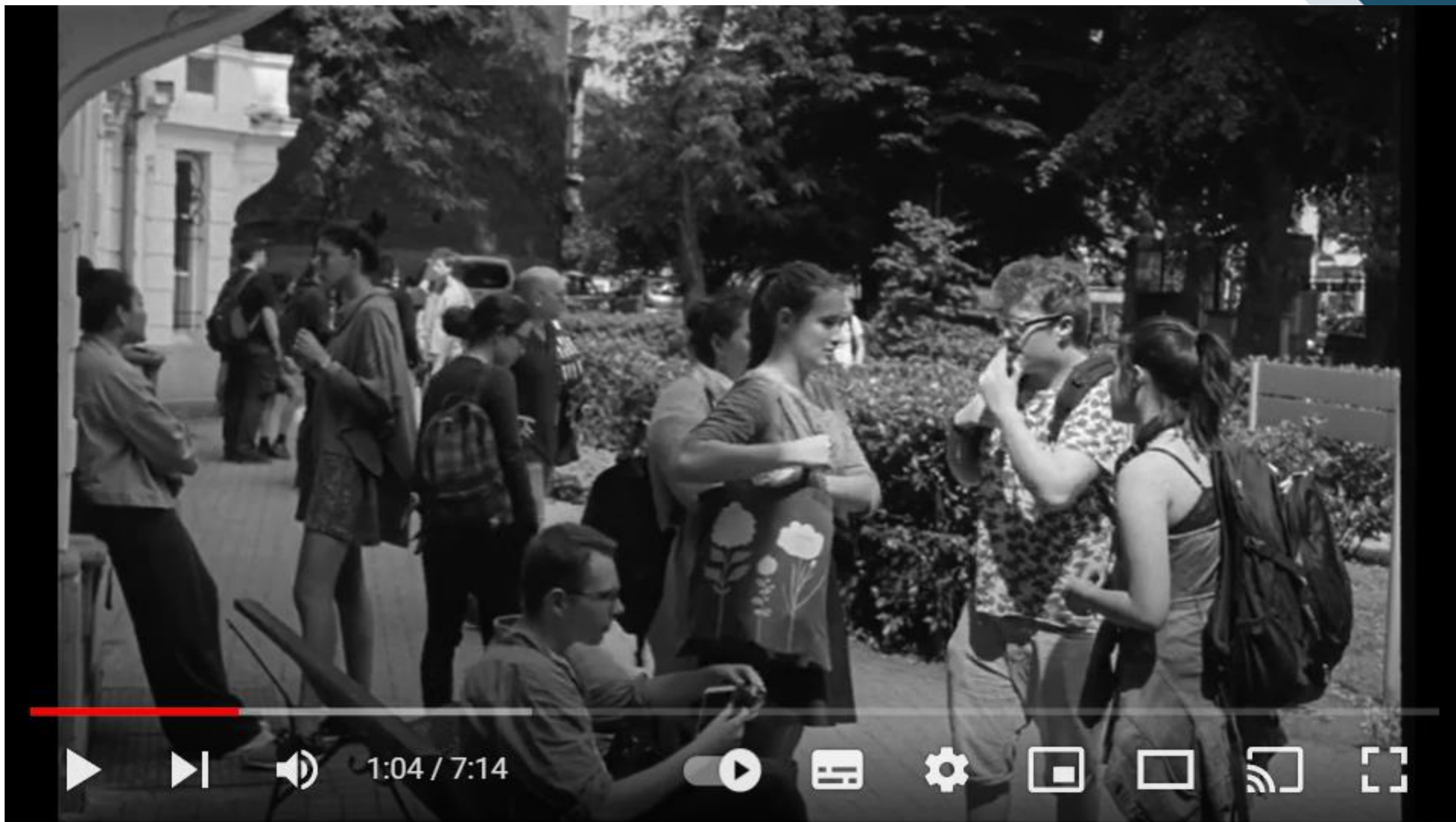
- Parents are the **first and most important figure** in the lives of children
- Parents have **important perspective and knowledge**
- Parents are **important in the decision-making process**



“

I wear all these different hats.  
I'm a psychologist, expert,  
therapist, ... ah yes, I'm also a  
parent (Mohammed, parent of  
Soraya).







“

What is your strategy for bringing the expertise of parents into your classroom practice so that you can better address the needs of children?

You can share it in the chat.



# Strategies

## Involvement

- Engage actively in connection
- Provide a bridge figure
- Maintain open communication
- Recognize parents' expertise

## THIS child in THIS school

- Listen to anecdotes from the home context
- Set up an interaction
- Be loyal to their choice of inclusive education

## Needs are central not the label

- Create a nuanced representation
- Be open to new things
- Take shared responsibility

## Co creation

- Listen actively
- Give support rather than advice
- Share success
- Keep in mind that there are power relationships





# Thank you!

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